

Part 1

For questions 1–12, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

Mark your answers on the separate answer sheet.

Example:

0 A turn B arrival C origin D introduction

0	A	B	C	D
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Sports photography

Sport as a spectacle and photography as a way of recording action have developed together. At the (0) ..... of the 20th century, Edward Muybridge was experimenting with photographs of movement. His pictures of a runner (1) ..... in every history of photography. Another milestone was when the scientist and photographer Harold Edgerton (2) ..... the limits of photographic technology with his study of a (3) ..... of milk hitting the surface of a dish. Another advance was the development of miniature cameras in the late 1920s, which made it possible for sports photographers to (4) ..... their cumbersome cameras behind.

The arrival of television was a significant development in the transmission of sport. Paradoxically, it was of benefit to still photographers. People who watched a sports event on TV, with all its movement and action, (5) ..... the still image as a reminder of the game.

Looking back, we can see how (6) ..... sports photography has changed. (7) ..... sports photographers were as interested in the stories behind the sport as in the sport itself. Contemporary sports photography (8) ..... the glamour of sport, the colour and the action. But the best sports photographers today do more than (9) ..... tell the story of the event, or make a (10) ..... of it. They (11) ..... in a single dramatic moment the real emotions of the participants, emotions with which people looking at the photographs can (12) .....

- |    |                |             |              |               |
|----|----------------|-------------|--------------|---------------|
| 1  | A exhibit      | B show      | C feature    | D demonstrate |
| 2  | A enlarged     | B extended  | C prolonged  | D spread      |
| 3  | A splash       | B drop      | C dash       | D drip        |
| 4  | A put          | B keep      | C lay        | D leave       |
| 5  | A chose        | B valued    | C pointed    | D cheered     |
| 6  | A highly       | B radically | C extremely  | D severely    |
| 7  | A Initial      | B First     | C Early      | D Primary     |
| 8  | A outlines     | B signals   | C emphasises | D forms       |
| 9  | A simply       | B alone     | C singly     | D only        |
| 10 | A preservation | B store     | C mark       | D record      |
| 11 | A seize        | B grasp     | C capture    | D secure      |
| 12 | A identify     | B share     | C unite      | D join        |

## Part 2

For questions **13–27**, read the text below and think of the word which best fits each gap. Use only **one** word in each gap. There is an example at the beginning **(0)**.

Write your answer in **CAPITAL LETTERS on the separate answer sheet.**

Example: 

0	W	H	A	T															
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### Traffic jams are nothing new

In the age before the motor car, **(0)** ..... was travelling in London like? Photographs taken 100 years ago showing packed streets indicate that it was much the **(13)** ..... as it is now. It has **(14)** ..... calculated that, even with new anti-congestion systems in place, commuters who choose the car to get to work travel at **(15)** ..... average speed of 17 kph from their homes **(16)** ..... the suburbs to offices in the centre. **(17)** ..... is virtually the same speed that they **(18)** ..... have travelled at in a horse and carriage a century ago.

As towns and cities grow, **(19)** ..... does traffic, whether in the form of the horse and carriage **(20)** ..... the modern motor car. It would seem that, wherever **(21)** ..... are people who need to go somewhere, they would **(22)** ..... be carried than walk or pedal. The photographs show that, in terms **(23)** ..... congestion and speed, traffic in London hasn't changed over the past 100 years. London has had traffic jams ever **(24)** ..... it became a huge city. It is only the vehicles that have changed.

However, apart **(25)** ..... the congestion which affected London long **(26)** ..... the car came along, the age of the horse produced relatively **(27)** ..... unpleasantness. This age, for example, saw none of the exhaust fumes which city dwellers have to live with today.

## Part 3

For questions **28–37**, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap **in the same line**. There is an example at the beginning **(0)**.

Write your answers **IN CAPITAL LETTERS on the separate answer sheet.**

Example: 

0	C	O	M	P	A	N	I	O	N	S									
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### A Mexican cookery course

On holiday last year my two travelling **(0)** ..... and I joined a day's cookery course in a Mexican restaurant. There were eight **(28)** ..... , all keen to learn the secrets of the nation's cuisine. The students ranged from people who already had some **(29)** ..... in the kitchen, to totally **(30)** ..... people like myself.

Our teacher, Liana Cabrera, started with a short talk, then handed out some notes giving **(31)** ..... of terms we'd be coming across. Soon we were trying out a range of exotic ingredients, with **(32)** ..... good results. Cabrera started giving cookery lessons five years ago, and has become quite a **(33)** ..... , with long waiting lists for her courses. And because of her extensive knowledge of almost-forgotten regional dishes she is also a regular **(34)** ..... to cookery programmes on national television.

In the afternoon I joined the salsa-making team, with rather **(35)** ..... results. My colleagues complained that my food was so **(36)** ..... hot it made their eyes water. Their own efforts turned out **(37)** ..... better than mine.

The communal meal at the end of the day was delicious, and I'd not only learnt something about cooking, but I'd also broadened my understanding of Mexican culture.

**COMPANY**

**PARTICIPATE**

**EXPERT**

**SKILL**

**EXPLAIN**

**SURPRISE**

**CELEBRATE**

**CONTRIBUTE**

**DISASTER**

**PAIN**

**CONSIDER**

### Part 4

For questions **38–42**, think of **one** word only which can be used appropriately in all three sentences. Here is an example (**0**).

**Example:**

**0** The committee decided to ..... the money equally between the two charities.

I can't believe that John and Maggie have decided to ..... up after 20 years of marriage.

To serve a watermelon you need to ..... it down the centre with a sharp knife.

**Example:**

0	S	P	L	I	T														
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Write **only** the missing word **IN CAPITAL LETTERS** on the separate answer sheet.

**38** Are you ..... to go out with us tonight, or are you working overtime as usual?

My brother's very ..... with his advice, which can be quite annoying.

This ..... offer ends next week, so be sure to get down to the store and take advantage of it – it's your last chance.

**39** My previous neighbour always ..... that she knew a lot of famous actors, but I'm not sure it was true.

After the business trip, John made sure he ..... his expenses promptly.

Loss of habitat and damage to the environment has ..... the lives of many animals.

**40** She wasn't concentrating properly and did her homework .....

He reacted ..... to the injection and felt sick all day.

I ..... need some sleep; I'm exhausted after that long drive.

**41** Amy is by ..... rather a shy person.

Generally, the ..... of a shop's response should depend on the seriousness of a customer's complaint.

Eric always had a keen love of ....., so I'm not surprised that he has chosen an outdoor job.

**42** Felicity ..... great insight into the music business during her period of work experience at the record company.

The intruder ..... access to the building through a skylight which had been left open.

Greg was horrified to find that after two weeks on his special diet he had actually ..... weight.

### Part 5

For questions 43–50, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **three** and **six** words, including the word given. Here is an example (0).

**Example:**

0 Fernanda refused to wear her sister's old dress.

**NOT**

Fernanda said that ..... her sister's old dress.

The gap can be filled with the words 'she would not wear', so you write:

**Example:** 0 SHE WOULD NOT WEAR

Write the missing words **IN CAPITAL LETTERS** on the separate answer sheet.

43 There is no way Lisa will give up her independence to get married.

**OF**

Lisa has ..... up her independence to get married.

44 Simon really ought to make a decision about his future.

**MIND**

It's high time Simon ..... about his future.

45 Pay claims must be submitted before the end of the month.

**PUT**

You have ..... your pay claims before the end of the month.

46 There are various ways of avoiding insect bites.

**PREVENTED**

Insect bites can ..... various ways.

47 I think learning to use a typewriter is a waste of time.

**POINT**

I can't ..... how to use a typewriter.

48 Your mobile phone should be switched off at all times during the performance.

**SHOULD**

Under no ..... your mobile phone switched on during the performance.

49 If you don't pay on time, your booking will be cancelled.

**RESULT**

Failure to ..... your booking being cancelled.

50 Darius soon recovered after the operation on his knee and was able to rejoin the team.

**MADE**

After the operation on his knee, Darius ..... and was able to rejoin the team.